



Lesson 54

The Tabernacle

Story Elements

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| <ul style="list-style-type: none"> • Text: Exodus 25:1-31:18 • Setting: circa 1445 B.C. at Mt. Sinai • Characters: God, Moses, and the Israelites • Plot: God gives Moses instructions on the building of the Tabernacle and its furniture. • Key word(s) "I will _____ among the children of Israel" (29:45) "...that I may _____ among | <ul style="list-style-type: none"> them." (25:8; 29:46) • Climax: <i>Exodus 25:8 And let them make me a sanctuary; that I may dwell among them. 9 According to all that I shew thee, after the pattern of the tabernacle, and the pattern of all the instruments thereof, even so shall ye make it.</i> |
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Introduction

1. (24:1-11) After Moses delivered the Law to the Hebrews, he, Aaron, Nadab, Abihu, and seventy elders of Israel confirm the covenant and eat a commemorative meal after seeing the glory of God.
2. (24:12-18) Later, Moses is summoned by God into the cloud of glory, where Moses will be for _____ days and forty nights. It is at this time that God gives Moses instructions for the Tabernacle construction and worship.

The Tabernacle

3. The **Tabernacle** – The word “tabernacle” means “to dwell with” or “to tent with”; the Tabernacle itself is representative of Jesus Christ, who is called _____ (“God with us”). (Isa. 7:14; Mat. 1:23; John 1:14)
4. The **Veil** – The veil, or curtain, that separated the Holy of Holies from the Holy Place typified the _____ of Christ. His body was broken so that we could have access to God.

***Heb 10:19-22** “Having therefore, brethren, boldness to enter into the holiest by the blood of Jesus, By a new and living way, which he hath consecrated for us, through the veil, that is to say, his _____; And having an high priest over the house of God; Let us draw near with a true heart in full assurance of faith, having our hearts sprinkled from an evil conscience, and our bodies washed with pure water. “*

***Mar 15:37-38** “And Jesus cried with a loud voice, and gave up the ghost. And the _____ of the temple was rent in twain from the top to the bottom.”*

5. The **Ark of the Covenant** – The ark was the symbol of God’s special _____.
 - a. It contained the Testimony (tablets of Law), a pot of manna, and Aaron’s budding rod.
 - b. God said that the benefit of the New Covenant would be to have God’s Word put in our _____ and written on our minds. (Jer. 31:33; Heb. 10:16)

***Heb 10:16** “This is the covenant that I will make with them after those days, saith the Lord, I will put my laws into their hearts, and in their minds will I write them;”*

6. The **Table of Shewbread** – A fresh batch of showbread was placed weekly in the on the table in the Holy Place. The bread was eaten each week by the priests on duty (Lev. 24:5-9).
 - a. This was in contrast to the pagans which gave food to their idols to _____ their false gods. (We don’t feed God; He feeds us.)

- b. Jesus emphasized this when he taught that He was the _____ of life. (John 6:48-58)
7. The **Golden Lampstand** – The “candlestick” (KJV), also known as the _____, was made of pure gold and patterned after a flowering almond tree.
- a. The Menorah would burn from _____ to morning and was to be continually supplied with olive oil for fuel.
- b. The lampstand typifies Jesus, who is the _____ of the world. (John 8:12)
8. The **Brazen Laver** – This was a large brass basin used by the priests to ceremonially wash before ministering in the Tabernacle. The washings of the Old Testament were a precursor to New Testament baptism – both typify the _____ we receive in Christ. (Heb. 10:22)

The Structure and Dimensions of the Tabernacle

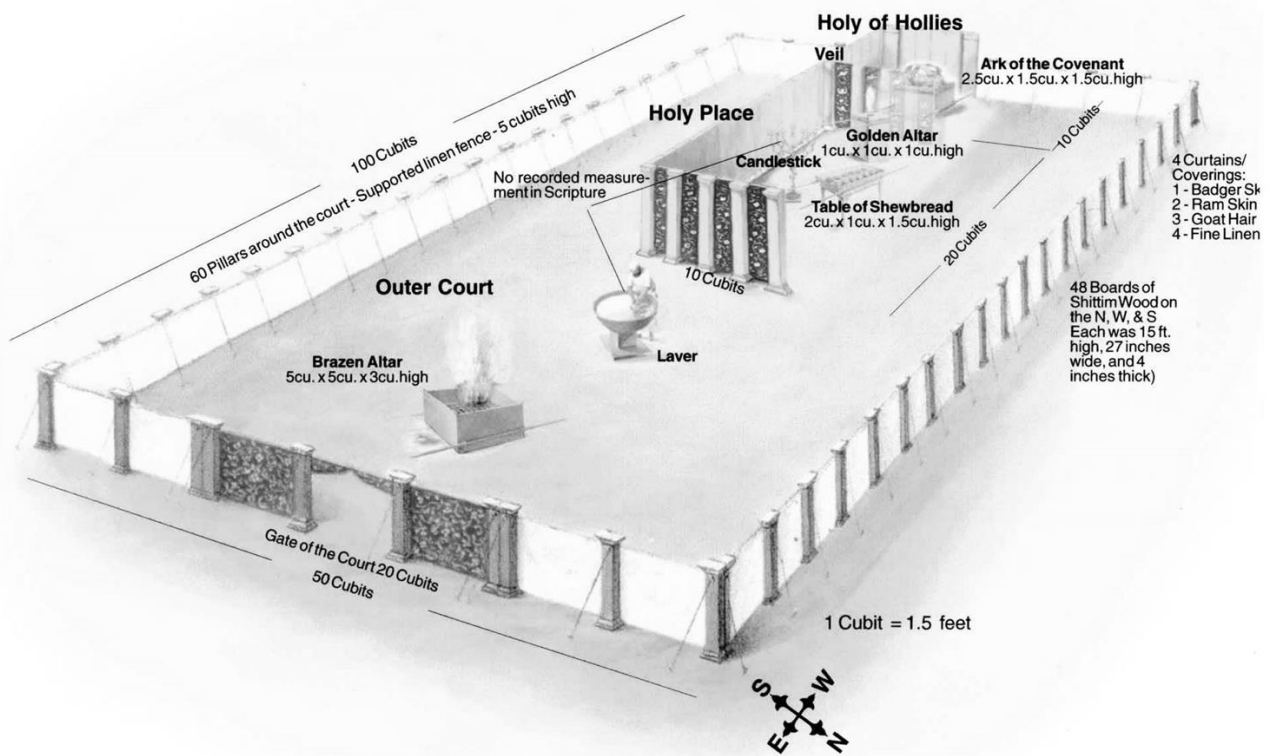


Image from: <http://www.templebuilders.com/tabernacleimages/tabernacle2enlargement.jpg>

Notes: _____

Answer Key: Key word(s): “dwell” • 2. forty • 3. Immanuel • 4. body; flesh; veil • 5. Presence; b. hearts • 6. a. feed; b. bread • 7. Menorah; a. twilight; b. light • 8. cleansing

How to use this worksheet for personal Bible study: (1) Read the Bible passage given in the **Story Elements** section. (2) Read through the worksheet and try to fill in the blanks without looking at the **Answer Key**. (3) Check your answers with the key and make the necessary corrections. (Note: some answers are a matter of opinion, and often more than one answer is correct. (4) Write down your own thoughts, applications, and questions for further study in the **Notes** section.