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| Lesson 38 The Birth of Moses | |
| Story Elements | |
| • Text: Exodus 1:1-2:10 | Providence of God and finds a home in |
| • Setting: approx. 1530 B.C. in Egypt | Egyptian royalty. |
| • Characters: Pharaoh's daughter, Moses, | • Key word(s): "" |
| Miriam, Amram, and Jochebed | • Climax : "And his sister stood afar off, to wit |
| Plot: Baby Moses is entrusted to the | what would be done to him." (Exo. 2:4) |

Growing Nation

- 1. In Gen. 15:13-14, God told Abraham in a vision that his offspring would sojourn in a strange land and be afflicted. This vision was fulfilled between the lives of ______ and Moses when Jacob's family was providentially led down to Egypt through the events of Joseph's life. (Exo. 12:41; Gal. 3:17)
- During a famine, Jacob's clan found refuge in Egypt by God's providential working through Joseph. They came to Egypt with _____ people (Gen. 46:26 – 70 people if you count Jacob, Joseph and his two sons).
- 3. About 270 years after the death of Joseph, a "new king" came to power in Egypt. The phrase "new king" doesn't just announce a different one from before, but an altogether new dynasty.
 - a. The new Pharaoh "knew not _____" (Exo. 1:8) meaning he was either deliberately neglectful of Joseph's contribution or he was oblivious of the Hebrew's Egyptian legacy.
 - b. Fearful of the growing strength of the Hebrews, the new Pharaoh enacted two evil policies:
 - i. (1:11-14) He forced the Hebrews into _
 - ii. (1:15-22) He required the execution of all ______ Hebrew children
 - 1. Pharoah commanded the Hebrew midwives (Shiphrah and Puah) to kill all male children as soon as they were born, but the midwives feared _____, so they refused to obey Pharoah. The nation of Israel continued to grow.
 - 2. In response, Pharoah commanded all the people to destroy any male Hebrew infant. Under such a policy, ______ was born.

Goodly Child

- 4. Moses' parents (Amram and Jochebed) saw that he was a "goodly child." Matthew Henry explains, "They fancied he had a lustre in his countenance that was something more than human and was a specimen of the ______ of his face afterwards (Ex. 34:29)."
- 5. They hid the child for three months this was an act of ______.

Heb 11:23 By faith Moses, when he was born, was hid three months of his parents, because they saw he was a proper child; and they were not afraid of the king's commandment.

6. When it was no longer possible to keep the baby hidden, Jochebed constructed an ark of bulrushes, placed Moses inside, and put him afloat near the river's brink. Big sister _____ kept close

God's Providence

- 7. Pharaoh's ______ comes to wash in the river and finds the tiny ark. The crying baby and his curious situation endear him to the woman's heart.
 - a. Miriam sees the opportunity and offers to take the child to be nursed by a Hebrew woman (her mother of course). Not only is the babe safely returned to his mother, but his mother is also ______ to nurse her own child!
 - b. Moses, then, enjoys a Hebrew childhood and is adopted into Egyptian ______ and schooled in the Egyptian court.

Application

- 8. Shiphrah and Puah are shown as examples of the courageous fear of God versus the cowardly fear of ______. Matthew Henry notes, "If men's commands be any way contrary to the commands of God, we must obey God and not man (Acts 4:19; 29). No power on earth can warrant us, much less oblige us, to sin against God, our chief Lord."
- When Israel was experiencing its severest persecution, God was sending a deliverer. Often, when God's people seem to slipping into failure, obscurity, or annihilation, that is when God is ______most.

Answer Key: Key word(s): "child" • 1. Isaac • 2. 66 • 3. a) Joseph; b) i) slave labor; ii) male; 1) God; 2) Moses • 4. shining • 5. faith • 6. Miriam • 7. daughter; a) paid; b) royalty • 8. man • 9. working

How to use this worksheet for personal Bible study: (1) Read the Bible passage given in the **Story Elements** section. (2) Read through the worksheet and try to fill in the blanks without looking at the **Answer Key**. (3) Check your answers with the key and make the necessary corrections. Keep in mind that some answers are a matter of opinion, and often more than one answer is correct. (4) Write down your own thoughts, applications, and questions for further study in the **Notes** section.